

Streaming Video Assignment

Teacher Name: **Mr. Howe**

Student Name: _____

CATEGORY	4	3	2	1
Filming Techniques	All Video uses sound filming technique and supports the theme/content of the movie.	Most of the Video uses sound filming technique and supports the theme/content of the movie.	Parts of the Video use sound filming technique and supports the theme/content of the movie.	Video does not use sound filming technique and does not supports the theme/content of the movie.
Use of Sound/Music	Sound and music are creative and enhance the movie and are timed perfectly with the video.	Sound and music are appropriate and enhance the movie and are timed well with the video.	Sound and music are slightly disconnected from the movie and not timed well with the video.	Sound and music are disconnected from the movie and not timed with the video.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next clip.	Most information is organized in a clear, logical way. One clip or item of information seems out of place.	Some information is logically sequenced. An occasional clip or item of information seems out of place.	There is no clear plan for the organization of information.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Originality	Movie shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Movie shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Movie shows an attempt at originality and inventiveness on 1-2 clips.	Movie is a rehash of other people's ideas and/or graphics and shows very little attempt at original thought.