

Adobe Digital Kids Club

Lesson submission

Idioms

- **Overview**

Students illustrate an idiom using Adobe Elements

- **Objectives**

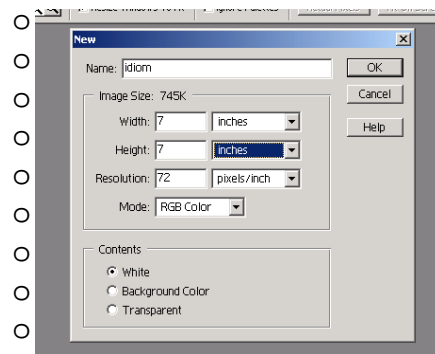
- Students understand the definition of an idiom and can identify its use.
- Students can identify when to use them in their writing.
- Students understand working with the following Photoshop Elements features to publish their idiom:
 - Creating a new image
 - Adding layers
 - Importing pictures or shapes to illustrate idiom
 - Using the text tool to enter idiom
 - Using layer styles on text and other added features to further emphasize and highlight the idiom

- **Materials**

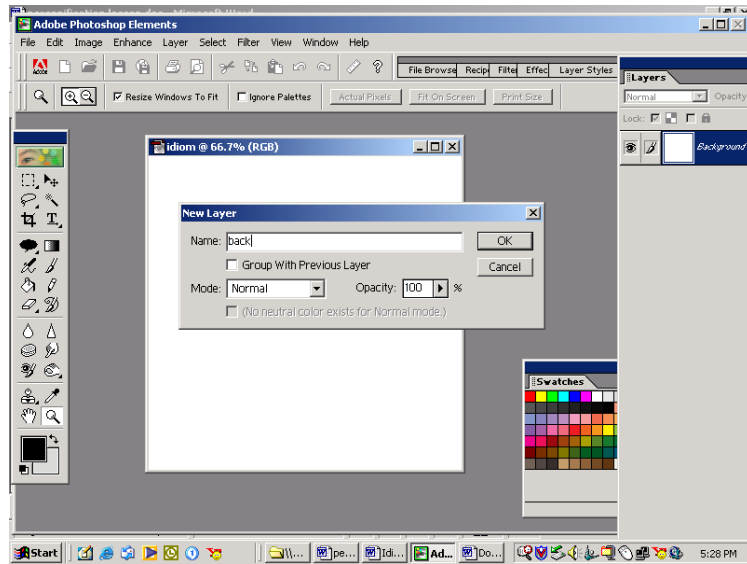
- Idiom websites or other material to introduce the concept of idioms to students. Good idiom website:
<http://webnz.co.nz/checkers/idiom2.html>
- List of idioms to illustrate
- Use of a computer
- Photoshop Elements software

- **Instructions**

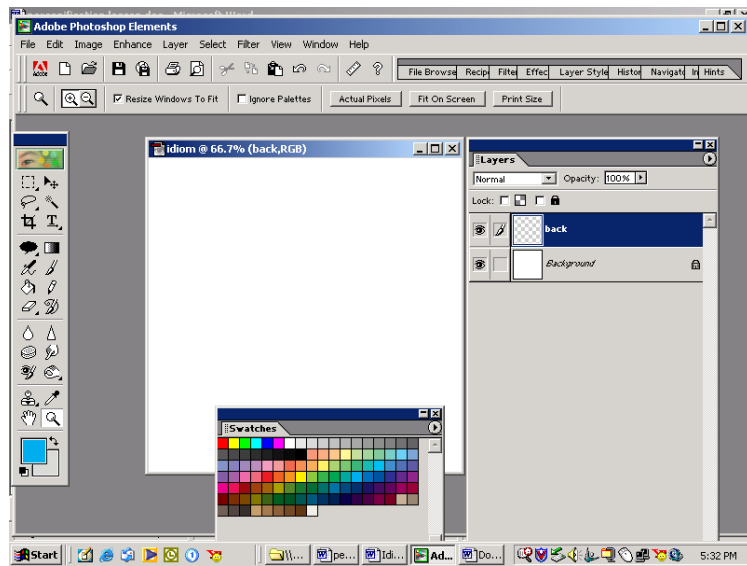
- Supply each student with an idiom to illustrate. For demonstration purposes, we will be using "On Cloud Nine"
- Open Photoshop Elements and set up a canvas as below:



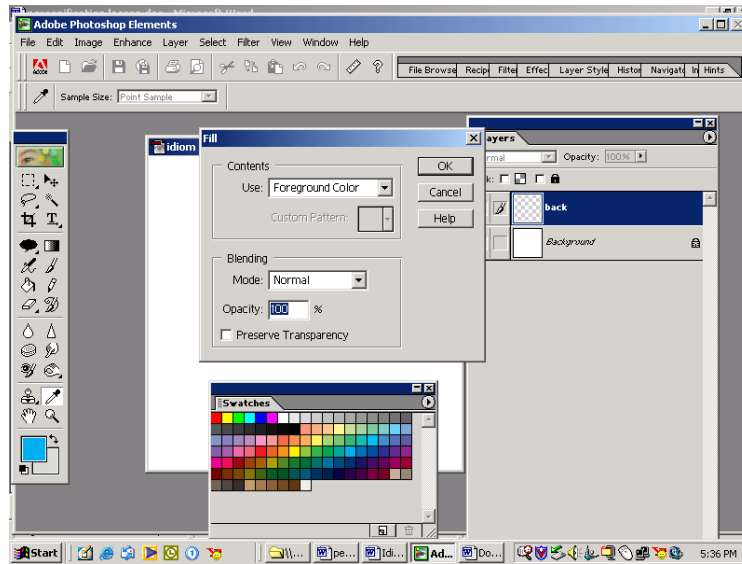
- Create a new layer, Layer>New Layer, and name it "back"



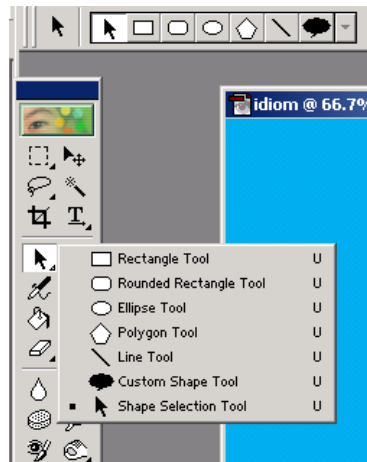
- Select a color from the Swatches palette for the foreground color:



- Fill the layer with the foreground color, Edit>Fill

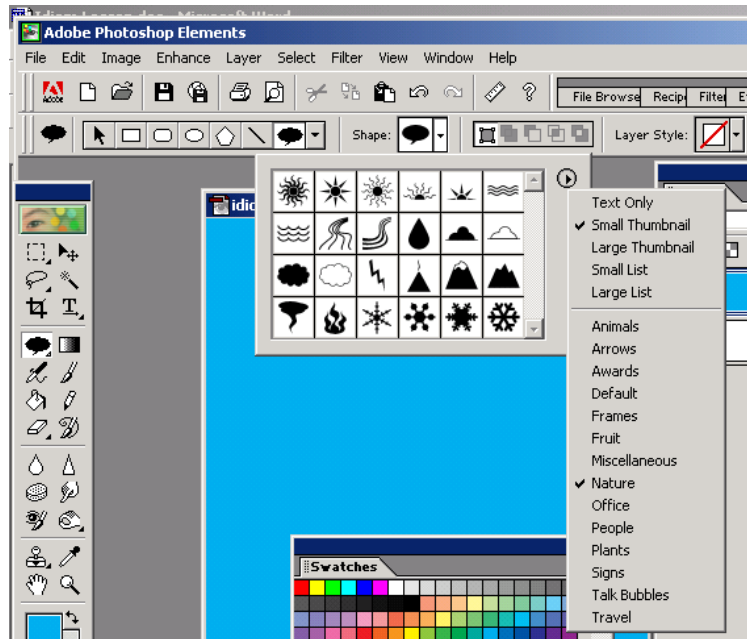


- Obtain a graphic/picture to illustrate idiom from whatever digital sources are available to (Internet, digital camera, scanner) and save the picture on the computer. If appropriate, use a shape from the shape tool.

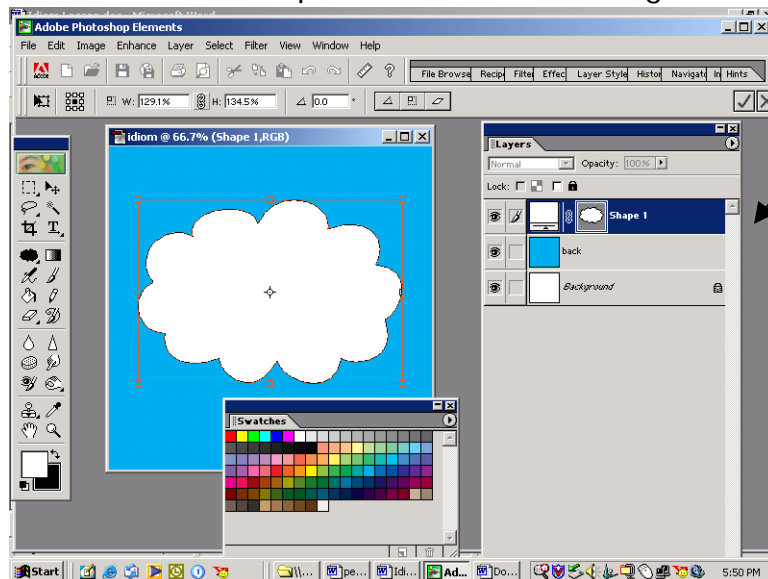


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- For our example, we will use the cloud shape from the nature section of the shape tool:

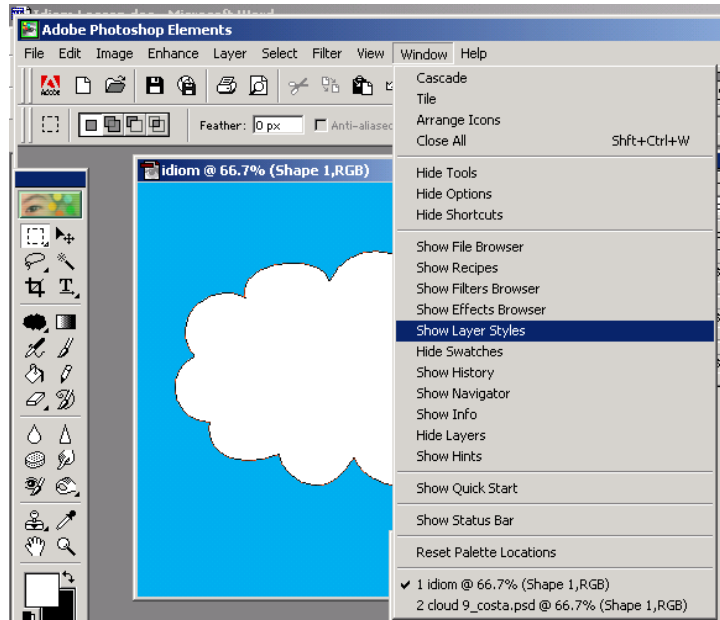


- After selecting the cloud, select the desired color for the foreground from the swatch palette and click and drag the cloud shape:



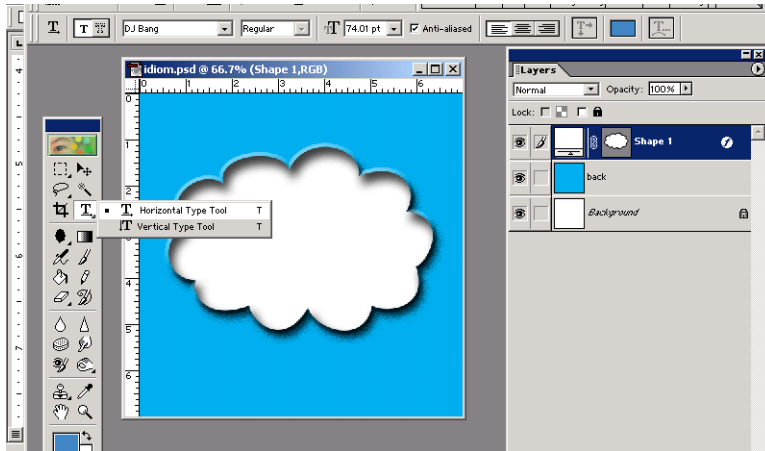
Notice that when you use the shape tool, Elements automatically creates a layer on the layer pallet

- Add layer styles to the cloud to give it interest and dimension:
Window>Show Layer Styles

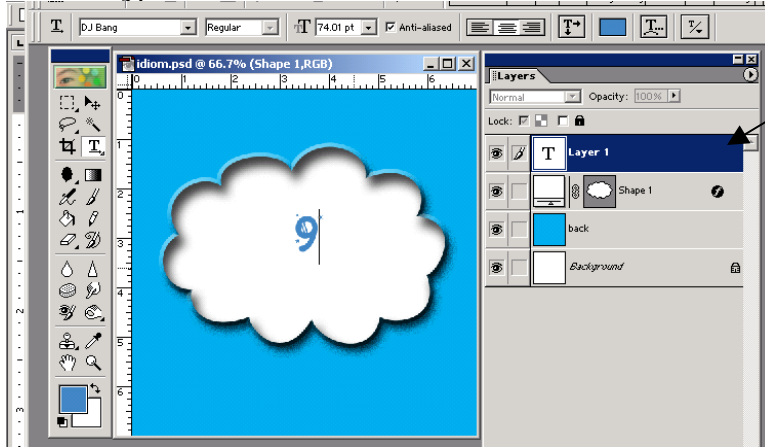


This example used these layer styles:
 Bevels>simple shadow
 Drop Shadows>noisy
 Inner Shadows>high

- Illustrate your idiom using the text tool:

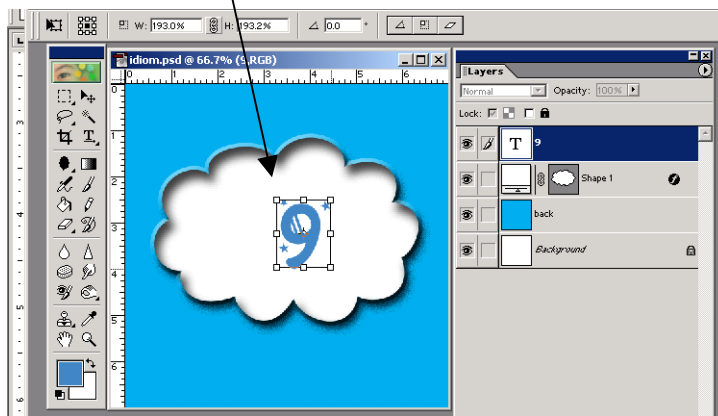


- Type in the desired text:

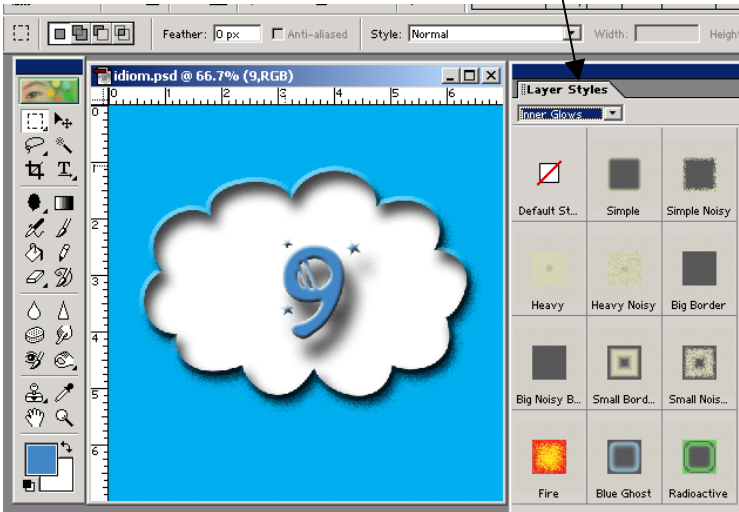


Notice that when you use the text tool, Elements automatically creates a layer on the layer pallet

- To change the size of the text, use the move tool and adjust using the handles:



- Add layer styles to the text to give it interest and dimension:
Window>Show Layer Styles



Layer styles used here were: Bevel>simple inner

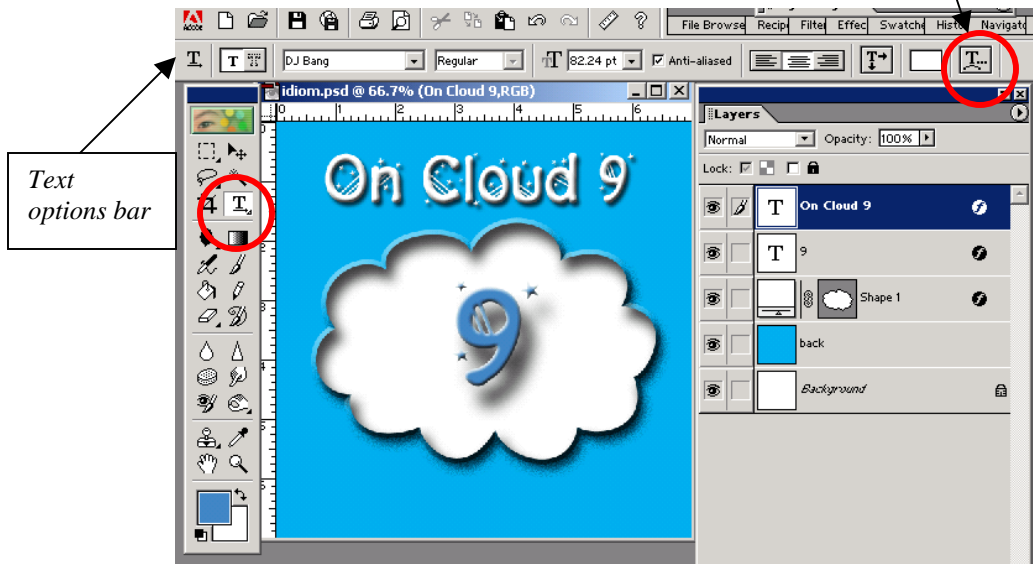
Drop Shadow>high

Inner glow>simple

- Add additional text and apply layer styles as necessary to illustrate your idiom:

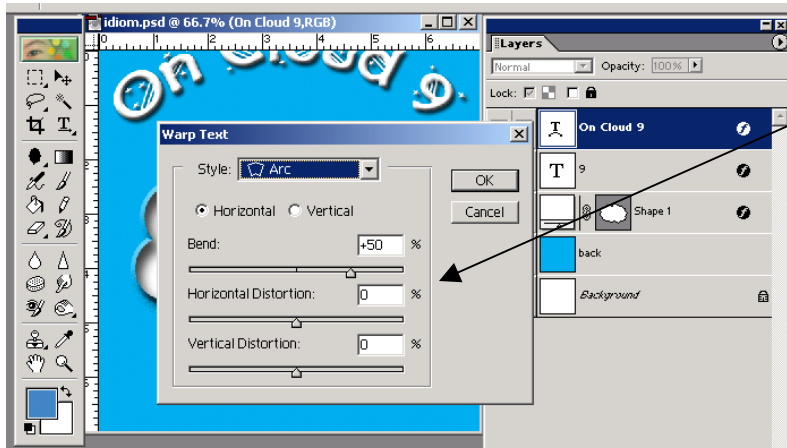
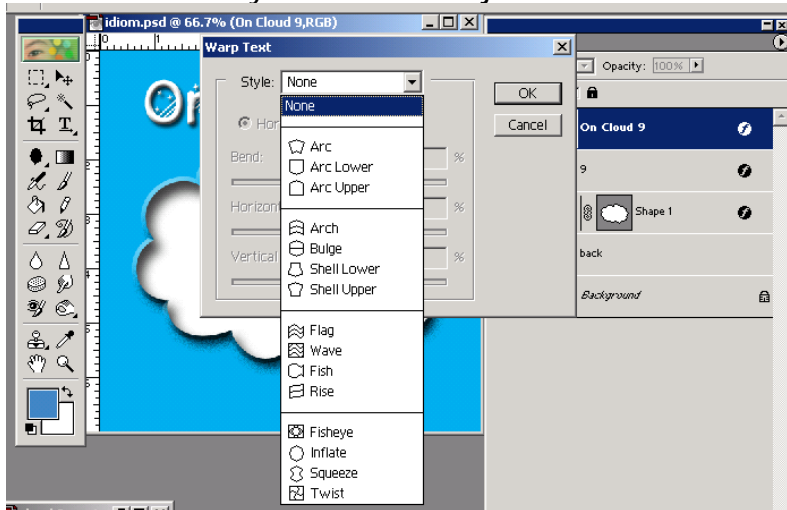


- To add shape to your text, use the warp-text tool:



The warp-text tool is found on the text options bar-the text tool must be selected for this option bar to be available.

- Select a style and make adjustments:



Sliding bars increase your options. When all your changes are made, click ok.

- Print your final project:



- Other examples of the same project:



- Evaluation Rubric:

<p style="text-align: center;">Idiom Rubric Photoshop Elements Skills-40 points possible</p>					
Personification Poetry-Publishing	Below Average	Average	Above Average	Excellent	Score
Importing graphics, pictures or shapes	Inappropriate picture, graphic or shape. Selection process poor, picture fuzzy (1-2 points)	Appropriate picture, graphic or shape use in most areas (3-4 points)	Appropriate picture, graphic, or shape selection, good selection process, picture clear (5-6 points)	High quality picture, graphic or shape. Superior selection and quality of picture (7-8 points)	
Appropriate use of graphics and text to illustrate idiom	Idiom not clearly illustrated. Meaning unclear (1-2 points)	Illustration of idiom somewhat clear (3-4 points)	Idiom meaning clear to most readers (5-6 points)	Creative and clear illustration of idiom (7-8 points)	
Adding text	Text poorly placed, wrong alignment, poor spacing. (1-2 points)	Average placement of text, some issues with alignment, spacing (3-4 points)	Text properly sized, easy to read, use of warp-text tool (5-6 points)	Excellent use of text-font style, shape (7-8 points)	
Layer Styles	No layer styles (1-2 points)	Some layer styles (3-4 points)	Layer styles applied, not all appropriate, text may be hard to read (5-6 points)	Layer styles applied. Appropriate styles add to the creativity and readability of project (7-8 points)	

Use of color, design	Poor color and design (1-2 points)	Average color and design (3-4 points)	Use of color and design is appropriate, the idiom is readable and illustrated appropriately (5-6 points)	Excellent, creative use of Adobe Elements. Sophisticated color and design (7-8 points)	
Total Score					

List of suggested idioms:

as easy as pie
at the eleventh hour
be all ears
bent out of shape
blow one's top
blow one's top
bull-headed
catch some Zs
cost (someone) an arm and a leg
couch potato
an egghead
elbow grease
fire someone
hit the books
jump the gun

keep one's nose to the grindstone

on the cutting edge

on the dot

pull someone's leg

rain cats and dogs

until you're blue in the face

Was my face red!

with bells on

Zip your lip!

pay the piper

can't make heads or tails of

junk mail

a bad taste in my mouth

a bed of roses

a chicken in every pot

a feather in your cap

a fly on the wall

a little bird told me

a thorn in my side

apple of his eye

At a Glance

Grade Level

6-8

Subjects

Language Arts

Technology

Time Needed

One class period to idioms and give individual idioms to students (or let them select one)

Two class periods to Practice Elements skills and publish individual idioms